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XI - JULY 2024

Language – Part II – English

Time Allowed : 3.00 Hours]

[Maximum Marks : 90

- Instructions :**
- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor, immediately.
 - (2) Use **Blue** or **Black** ink to write and underline and pencil to draw diagrams.

PART - I

Answer all the questions.

20x1=20

Choose the appropriate **synonym** of the underlined word in each of the following sentences.

1. My medal haul continued after my marriage.
(a) taking a collection (b) making an attempt
(c) dragging a game (d) punching a boxer
2. Memories prevent them from remembering to do such small prosaic things.
(a) bright (b) dull (c) hopeful (d) interesting
3. It is indelibly branded in letters of fire on my heart.
(a) remarkable (b) erasable
(c) cannot be rubbed out (d) cannot be added

Choose the appropriate **antonym** of the underlined word in each of the following sentences.

4. She was like an expanse of pure white serenity.
(a) anxiety (b) calmness (c) confidence (d) unconcerned
5. I tell you how much I ache to be suave.
(a) sophisticated (b) soft (c) impolite (d) popular

[Turn over

8111

6. They were content to work in secluded spheres.
 (a) isolated (b) crowded (c) private (d) solitude
7. Choose the word that can be placed after the word 'over' to form a compound word.
 (a) spinning (b) complaining (c) singing (d) straining
8. Form a derivative by adding a suitable suffix to the root word 'class'.
 (a) -ment (b) -ic (c) -ness (d) -ful
9. Choose the expanded form of EMI.
 (a) Entire Monthly Income (b) External Monthly Income
 (c) Equated Monthly Instalment (d) Equal Monetary Invoice
10. Choose the clipped form of the word 'demarcate'.
 (a) mark (b) dema (c) marcate (d) demac
11. Replace the underlined phrasal verb in the following sentence with a single word.
 He gave up his wealth and became a social worker.
 (a) renounced (b) gathered (c) accumulated (d) offered
12. Add a suitable question tag to the following sentence.
 Shreeram does not speak Telugu.
 (a) doesn't he ? (b) did he ? (c) didn't he ? (d) does he ?
13. Identify the **pattern** of the following sentence.
 We painted the car red.
 (a) SVIDO (b) SVOA (c) SVOC (d) SVAA
14. Choose the meaning of the **foreign word** in the given sentence.
 I reached Chennai 'en route' to Trichy.
 (a) out of the way (b) on the way (c) short route (d) disposed of
15. Substitute the underlined word with the appropriate **polite alternative**.
 My Mother is a 'house wife'.
 (a) house keeper (b) home keeper (c) home maker (d) house builder

16. Choose the word that has been wrongly spelt.
 (a) etched (b) excentric (c) quivering (d) delinquent
17. Fill in the blank with a suitable preposition.
 The cat is hiding _____ the bed.
 (a) under (b) against (c) behind (d) upon
18. A 'Meteorologist' is one who _____.
 (a) studies weather and climate (b) studies earthquake
 (c) studies matter (d) studies diseases
19. Choose the meaning of the idiom "Back to the wall":
 (a) Sign of something going wrong
 (b) Try any method to overcome something
 (c) In serious difficulty
 (d) Appeals me strongly
20. Pick out the word that has three syllables.
 (a) future (b) suddenly (c) temper (d) surplus

PART - II

SECTION - 1

Answer any four of the following. Read the sets of given poetic lines and answer the questions that follow.

4x2=8

21. "I am just glad as glad can be
 That I am not them, that they are not me".
 (a) Who does 'I' refer to?
 (b) Does the poet enjoy as a spectator?
22. "If this belief from heaven be sent,
 If such be Nature's holy plan".
 (a) What does 'heaven' refer to?
 (b) Why does the poet call it holy?
23. "How to laugh, for my laugh in the mirror.
 Shows only my teeth like a snake's bare fangs!".
 (a) What do you mean by 'fangs'?
 (b) Identify the figure of speech in the second line.

24. "That rounds the mortal temples of a king,
Keeps Death his court, and there the antic sits,"
(a) Who is an antic ?
(b) Write the words in alliteration.
25. "For he's a fiend in feline shape,
a monster of depravity".
(a) How is the cat described in this line ?
(b) Explain the phrase 'monster of depravity'.
26. "Honour is a property, common to all :
In dignity and pride no one need to be poor".
(a) Who are considered rich ?
(b) What is their asset ?

SECTION - 2

Answer any three of the following questions.

3x2=6

Do as directed.

27. Senthil said, "Where is the post office" ?
[Rewrite as reported speech]
28. Mohan has completed the course.
[Rewrite in passive form]
29. On seeing the snake, the dog barked.
[Rewrite as a complex sentence]
30. If you had not been sick, you would have gone to the party.
[Begin with 'Had' and rewrite the sentence appropriately]

PART - III

SECTION - 1

Explain any two of the following with reference to the context.

2x3=6

31. "How can you say to me, I am a king ?"
32. "I have learned to wear many faces
Like dresses - home face".
33. "Defeat we repel, courage our fort;
Cringing from others we haven't done"

SECTION - 2

Answer any two of the following in not more than thirty words.

2x3=6

34. What was the daily routine of the grandmother at home ?
35. Differentiate a physical and mental tight corner.
36. How can a graduate give back to his/her society ?

SECTION - 3

Answer any three of the following.

3x3=9

37. Complete the proverbs with the suitable words given.
- (a) After a _____ comes a calm.
(thunder, lightning, storm)
- (b) As you _____, so you reap.
(saw, sow, seen)
- (c) A stitch in time saves _____
(nine, none, five)
38. Describe the process of making a fruit salad.
39. Prepare a notice for the students of class 11, informing them about the Educational tour that has been arranged for them the next month.
40. Write an e-mail to a Charitable Trust requesting for scholarship.

PART - IV

41. Answer the following in a paragraph of about 150 words.

7x5=35

- (a) What are Robert Lynd's views on 'Forgetting' ?

OR

- (b) Briefly describe the 'accidents' encountered on the flight by Bryson.

42. Answer the following in a paragraph of about 150 words.

- (a) Give an account of Macavity's destructive mischief.

OR

- (b) "Nature can nurture". Describe how this process happens with reference to the poem "Lines Written in the Early Spring".

43. Answer in a paragraph of about 150 words developing the following hints.

- (a) Philip Sletherby-train- Brill Manor - meet - Mrs. Honorio Saltpen - Jago -support - elections - Bertie - son of Jago - introduced himself - needed 3 pounds - asked Philip - promised and enquired - about Jago - physical appearance - hair colour - two crests - refused to help - Bertie - reached Brill Manor - surprised.

OR

- (b) The dentist's clinic - many patients wait - tensed - tooth - to be extracted - the arrival of the dentist - Joe, the first patient - called in - the nurse goes - with hammer - reaction of patients - loud sound of sawing and screeching - other patients fear - go away - Joe comes out-hammer, pliers - to open tool box.

44. (a) Summarise the following passage.

Looking at the modern children, one striking difference between the childhood that the previous generation had and the one that this generation has is the lack of Indian or native games. In the 1970's, people used to play a variety of indoor and outdoor games, that were the games of this soil.

Nowadays almost all children play games like cricket, tennis and football. Nobody is playing games like Kabaddi, Goli, Ghilli or indoor games like the Dhaayakattam, Paramapadham, Pallanguzhi, Paandi or Aadupuliaattam. These games have a rich culture and heritage value and were tools of passing on some ancestral knowledge or the other. They also sharpened our observational and math skills unlike the hit and run games of the West that are uni-dimensional and strengthen only hand-eye coordination.

Traditional games were not just games, they were designed in such a way that one can develop a lot of skills, like logical thinking, building strategy, concentration, basic Mathematics, aiming and a lot more. Nowadays we develop these skills by paying money to centres that conduct personal development courses. Traditional games act as learning aids. They teach us many things while playing, like to learn to win and lose, develop sensory skills, count, add, improve motor skills, identify colour, improve hand-eye coordination and finally to have fun, either by playing the game or watching a game being played.

OR

- (b) Frame a dialogue between two friends about the importance of reading newspapers.
(Minimum of five exchanges)

45. (a) Respond to the given advertisement with Bio-data (write XXXX for the name and YYYY for the address)

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3, E.V.R. Street,
Triplicane, Chennai-5

OR

- (b) Write a letter to the manager of a publishing house ordering books for the School Library.

46. (a) Fill in the blanks suitably :

- (i) Ragu _____ the man, who started a _____ business.
(new, knew)
- (ii) I had never seen such a beautiful sunrise before I _____ (come) here.
(Use the correct tense form of the verb given in brackets)
- (iii) There is a lot of time left, so you _____ not panic. (use semi-modal verb)
- (iv) Start early _____ you will miss the bus.
(Fill in the blank with a suitable conjunction)

OR

- (b) Read the following sentences, spot the errors and rewrite the sentences correctly.

- (i) The tree is very tall that we cannot climb upon it.
- (ii) I believe on God.
- (iii) He told to me a story.
- (iv) He is working in US.
- (v) Though he is rich but he is unhappy.

8111

47. (a) Read the following passage and answer the questions in your own words.

Proper and good education is very important for all of us. It facilitates quality learning all through the life among people of any age group, caste, creed, religion and region. It is the process of achieving knowledge, values, skills, beliefs and moral habits. Getting proper education is the birth right of everyone, restricting which is the crime. In order to live a better and peaceful life, we need to be educated. It transforms us completely from inside and outside by changing our mind and personality as well as improving our confidence level. It changes our life completely as it is constructive in nature.

Answer the following questions.

- (i) Why do we need to be educated ?
- (ii) What is our birth right ?
- (iii) Find out the word from the passage which is the opposite of "destructive".
- (iv) How does education change our life ?
- (v) Give a suitable title to the passage.

OR

(b) Write a paragraph in about 150 words on "Mass media".

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